Is the ‘silo effect’ putting you and your practice out to pasture?

By Sally McKenzie, CEO

Ann does her job, Caroline does hers, Danita always seems to be busy doing hers. Everyone is working independently. So, what’s the problem? It’s known as the “silo effect,” and it occurs in the workplace when individuals are focused almost exclusively on their own areas.

Think of farm silos: they stand next to each other, each performing their individual functions, but there is no link between them. That’s not a problem out on the farm; however, in the workplace it’s a different story.

This silo effect can occur in the dental practice when there is a lack of communication and common goals among the different areas — the clinical staff and the business staff, the dentists and the hygienists, etc. It is perhaps a new twist on the old workplace problem of the right hand not knowing what the left hand is doing.

Each person is performing his or her job with little understanding of the big picture or how all of the systems are intertwined. Individuals are given tasks to achieve, but there’s minimal focus on overall goals or teamwork.

The business employee unknowingly schedules the emergency patient at a time that puts significant strain on the dentist and the assistant. The dentist recommends a patient pursue an extensive treatment plan not realizing that the patient already carries a significant balance on his account.

The collections coordinator is supposed to increase collections, but is frustrated by the dentist’s actions. “I can’t control accounts receivables, when the dentist is recommending costly treatment to patients with outstanding balances.”

Meanwhile, the dentist wants to increase treatment acceptance and is now offering more elective procedures. Yet, there’s no effective communication between the various silos.

The hygienist provides care to the patients who show up, but her production continues to fall short because of cancellations and no shows. She has been told that she needs to see more patients and if she does she will get a bonus, but she can’t achieve that without the help of others. No one is willing to help confirm appointments — it’s not their job everyone says — making it rather challenging to increase hygiene production.

Resentment builds on all fronts, including with the business staff. “I have enough to do with my own job, I can’t be sitting on the phone all day. Let her make those calls.” Each person is so focused on his/her individual duties that it seems no one has any concept of the bigger picture. In addition, it appears that in this office, that bigger picture has never been painted.

Clearly, the collective interests of the practice as a whole are suffering. If there are common goals and a common purpose, they don’t have a chance in this environment until the silos are torn down and individuals focus on how they fit into the shared success of the entire office.

That begins with the dentist creating and communicating his/her vision and goals for the practice. For some, this is a significant hurdle to overcome. After all, dentists are not trained to create visions or develop goals for systems they scarcely understand, let alone lead teams.

Dentists are trained to treat patients. It’s certainly no wonder that for many dentists the sentiment is, “If I’m doing my job and the rest of the staff is doing theirs, what else do you need to do to run a practice?” You need a team, not silos.

Teams are driven by a common purpose, common goals and objectives, and are fueled by mutual respect and trust. They also must be nurtured over time and they must be rewarded for a job well done and redirected when they veer off course. How do you get there? As they say, every journey begins with the first step.

Team development occurs when a team pauses to examine itself, identifies opportunities for improvement and commits to action. Over time the members of the team work through various aspects, including:

- Improving communication
- Skills and establishing dialogue.

Step No. 1: Communicate, communicate, communicate

You simply must express your practice goals and objectives to your staff. It is said that some two-thirds of employees do not know their employers’ goals or business philosophy.

Open the lines of communication with your team. Encourage ongoing discussion, feedback and problem solving from everyone. While you’re at it, make sure that every employee has a job description and understands his or her role.

Step No. 2: Detail job duties and expectations

Define the job that each staff member is responsible for performing. Specify the skills the person in the position should have. Outline the specific duties and responsibilities of the job. Include the job title, a summary of the position and a list of job duties. This can be the ideal tool to explain to staff exactly what is expected of them.

You’d be amazed by the number of employees who have little more
than a vague idea of what the dentist expects. Too many are out there in their silos trying to figure it out on their own.

In addition, when job duties and expectations are not clearly defined, employees don’t take responsibility for their actions. The result is that the practice doesn’t have systems in place to solve problems and individuals waste valuable time backbiting, gossiping and wallowing in frustration.

Step No. 3: Ask the difficult questions
Resist the urge to be satisfied with simple answers. Look below the surface. Ask yourself every day what can be improved. Which system is not delivering the results it should? Why? What needs to be changed, adjusted and improved?

Remember, building a stronger team and better practice requires that you routinely question the way you and your staff do things. It is essential to improving problem-solving abilities in yourself as well as your staff.

Step No. 4: Encourage leadership as well as partnership
This may require that you let go of some of the very beliefs and behaviors that enabled you to achieve success in the first place. Where you’ve insisted on control, you may need to step aside and provide the opportunity for employees to step in and take a leadership role in order to improve specific systems. It likely means that everyone needs to be open to adopting new mindsets and skill sets.

It requires changing and adapting in order to realize the vision that you have for your practice, and it requires encouraging others to take risks and grow as professionals. All of this begins with taking an honest look at each person’s strengths and weaknesses. Ask each of them to work with each other in doing this and gather feedback from others on the team who will be honest and constructive.

Step No. 5: Show courage
Insist that employees set an example for one another. Individual employees seldom realize how their actions affect the behaviors of their teammates. Employees both consciously and subconsciously look to each other for positive or negative behavior examples.

If one person continually blames others when things go wrong, so too will others on staff. If one employee routinely comes in late, others will be more likely to do the same.

Negative behaviors reinforce the silos. Don’t ignore them; address them. Address the issues that don’t make you popular: problem employees, showing up on time, following the dress code and office procedures, treating each other and every patient with dignity, respect and patience.

With time, the silo walls will crumble as individuals discover the satisfaction of reaching goals, realizing a vision and having the pleasure of being a part of something bigger than themselves — namely, your team.

free webinar:
IMPLANT PRESERVATION
by computerized bite analysis
Tuesday, September 14, 2010 - 7:00 PM (EST)
Receive 1 C.E. credit for attending this FREE course
Excessive occlusal forces applied to implant prostheses may result in bone loss, uncentmentation, screw loosening, and material failure.

Participants will learn the following:

• To map out the forces and follow the time-sequence of occlusal contacts in closure and excursions with the T-Scan® III system
• To introduce technology, besides traditional occlusal indicators, that provides objective data that more consistently preserves your dental work
• To identify and eliminate traumatic interferences that are not being identified through traditional methods

About the Speaker:
Dr. Robert Kerstein’s 26 years of research with the T-Scan has led to his becoming the leading author and clinician in the field of Computerized Occlusal Analysis. He received his DMD degree in 1983, and his Prosthodontic Certificate in 1985, both from Tufts University School of Dental Medicine. Dr. Kerstein maintains a successful private practice that is limited to Prosthodontics and Myofascial Pain Dysfunction in Boston, MA.